

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Foreign Language		Code 1010621221010910389
Field of study Transport	Profile of study (general academic, practical) (brak)	Year /Semester 1 / 2
Elective path/specialty Aircraft Transport	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: 2 Laboratory: - Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 2 100%
Responsible for subject / lecturer: mgr Justyna Połomka email: justyna.polomka@put.poznan.pl tel. 061 665 24 91 Centrum Języków i Komunikacji PP ul. Piotrowo 3a, 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.
Assumptions and objectives of the course: 1. Advancing students' language competence towards at least level B2 (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. As a result of the course, the student ought to acquire field specific vocabulary related to the Mathematics, describing graphs - [-] 2. As a result of the course, the student ought to acquire field specific vocabulary related to the History of transport; The role and function of transport and planning and organization of transport - [-] 3. As a result of the course, the student ought to acquire field specific vocabulary related to the Means of transport (special vehicles) - [-] 4. As a result of the course, the student ought to acquire field specific vocabulary related to the Logistics - [-] 5. As a result of the course, the student ought to acquire field specific vocabulary related to define and explain associated terms, phenomena and processes. - [-]		
Skills: 1. student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-] 2. student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-] 3. student is able to conduct business correspondence in English - [-]		
Social competencies:		

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]

Assessment methods of study outcomes		
Presentation		
Written test		
Course description		
<p>The introduction and expansion of vocabulary related to engineering (branches of engineering), transport (history of transport, its development, function of transport and its branches, transportation and economics (time gap / gap geographical, empty leg), different means of transport (examples of various vehicles classified according to the goods transported in them (different requirements concerning the conditions of carriage, such as transporting fresh produce - refrigerators, fuel - tankers, etc.), fixing of goods, packaging)) and logistics (definition of logistics in transportation, the role of a logistician, logistics and warehousing, distribution, transportation and information technology, logistics in international companies and corporations, international production). Moreover, discussion of other topics related to transport - planning the transport of passengers and goods, the differences and similarities, requirements, law, security measures and functions of the terminals. Types of transport: road, rail, combined, etc. - the characteristics and requirements of different types of transportation, their advantages and disadvantages, legal requirements, on the basis of specific companies and their products; rapid transportation and distribution of goods (the definition of the basic issues concerning the above mentioned topic, distribution methods, efficiency, overcoming obstacles, customer requirements); transport and environmental protection (development of transport and the resulting problems connected with of air and water pollution, etc. (emission of harmful gases, leaking tankers), regulations concerning the protection of the environment in transport, how to prevent problems, the EU Guidelines)).</p> <p>Furthermore, the introduction of issues related to mathematics (addition, subtraction, multiplication, division, root, power, geometric shapes, etc.) and graphs (different type of charts such as line, bar, pie, etc., describing trends). Developing communication skills in business situations such as giving presentations, making phone calls and leading business meetings in English. Expanding the ability to create business correspondence - CV, job application, letter of complaint, report; learning about the latest developments in the field of transport (scientific materials in English) and developing skills concerning processes description.</p>		
Basic bibliography:		
<ol style="list-style-type: none"> 1. English for Logistics, M. Grussendorf (Efl) 2. Logistics Management (Market Leader), A. Pilbeam, N. O'Driscoll (LM) 3. My Logistics, A. Matulewska, M. Matulewski (ML) 4. Transport & Logistics, M. Bednarska-Wnęk, A. Kwiecińska (TL) 		
Additional bibliography:		
<ol style="list-style-type: none"> 1. Angielski w technice, B. Hanf (Pons) 2. Cambridge English for Engineering, Mark Ibbotson (CEE) 3. English for Science and Engineering, Ivor Williams (ESE) 4. International Express L.Taylor (I.E.) 5. Technical English 2, David Bonamy (TE) 		
Result of average student's workload		
Activity	Time (working hours)	
1. Participation in lectures	60	
2. Office hours	2	
3. Preparation for the final test	10	
4. Participation in the final test	2	
Student's workload		
Source of workload	hours	ECTS
Total workload	60	2
Contact hours	30	1
Practical activities	30	1